

# **Computing with Geometry as an Undergraduate Course**

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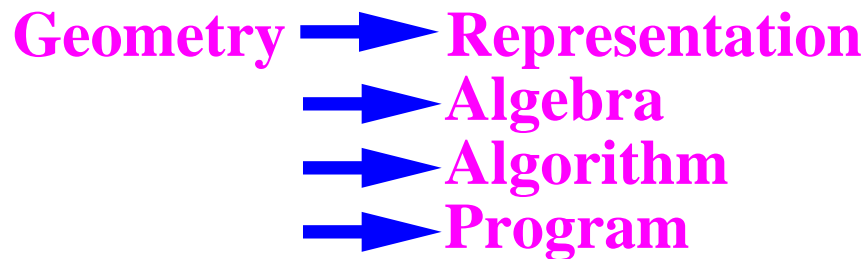
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# Why Is It Important?

- This is a *geometric* world
- *Geometry* plays a central role in many areas in computer science and engineering:
  - computer graphics, computer–aided design, geometric modeling, computer vision, manufacturing, robotics, GIS, ...
- The skill of handling geometric objects is virtually missing in a typical computer science curriculum
- The Computer Science and Tele–communication Board and National Research Council suggested that more *continuous* math should be taught in CS

# Design Merit

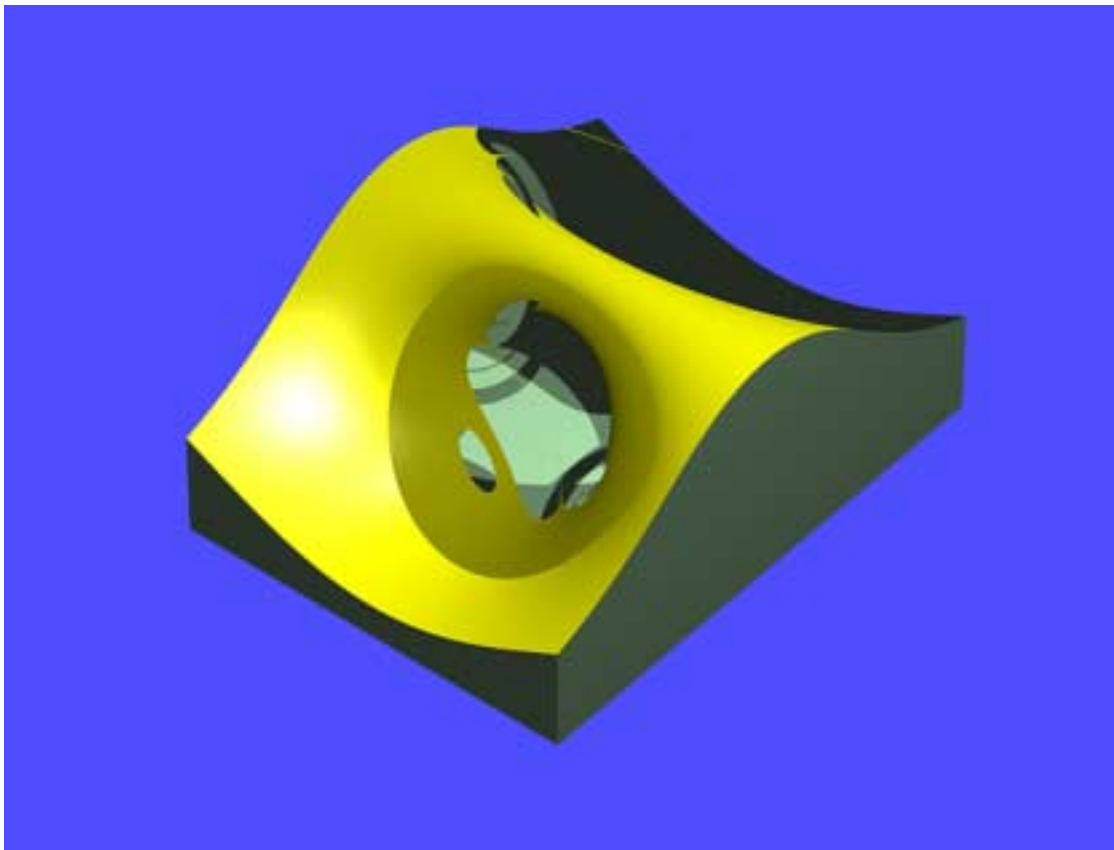
- The underlying *theme* is



- Intuitive, less mathematical and elementary
- Hands–on and learning–by–doing
- Using **DesignMentor**: A tool for teaching curve and surface design
- Prerequisites: calculus and linear algebra

# Unit 1: Course Overview

- The *theme* of this course
- The complexity of a geometric problem
  - Dimensional, analytic, combinatorial
- The impact of float point calculation on geometric problems



*A poor equation solver can achieve this easily!!*

# Unit 2: Basic Geometric Concept

## ● Euclidean Geometry

Coordinate, Euclidean transformations and their matrices, quaternions

## ● Affine Geometry

Affine transformations (e.g., scaling, shear) and their matrices, affine space

## ● Projective Geometry

The concept of points and lines at infinity, projective transformations and their matrices, projective space, cross-ratio

## ● Floating Point Computation

Lossing of significant digits, error cumulation, problems with commutative law and distributive law

## ● Examples and Applications

# Unit 3: Object Representations

## ● Wireframes:

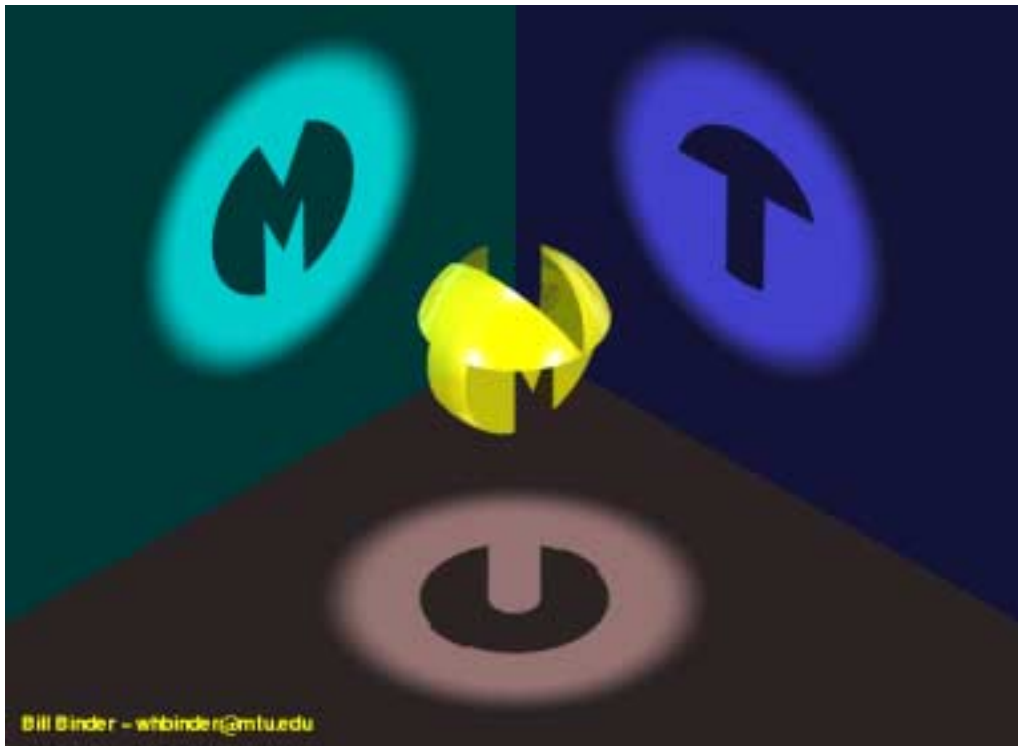
Advantages, disadvantages, ambiguity

## ● Boundary Representations:

Manifolds, winged-edge representations, Euler-Poincare characteristic, Euler operators, non-manifolds

## ● Constructive Solid Geometry:

Interior, exterior and closure, regularized Boolean operators, CSG solid design



Student work on CSG Design

# Unit 4: Parametric Curves and Surfaces

- **Polynomial and rational curves**
- **The moving triad**  
tangent, bi-normal, normal vectors
- **Curvature and curvature sphere**
- **Singular and Inflection Points**
- **Tangential and Geometric Continuity**
- **The Meaning of Uniformization**  
Not all curves are polynomial
- **Discussions**  
Classification of conics using the line at infinity  
The proof of circle being non-polynomial

# Unit 5: Bezier, B-spline and NURBS Curves

## ● Motivation and Important Properties:

Control points, partition of unity, convex hull, variation diminishing and affine invariance

## ● Bezier Curves:

Construction, editing, de Casteljau's algorithm, derivatives, subdivision and degree elevation

## ● B-spline Curves

B-spline basis, construction, local modification, strong convex hull, derivatives

## ● NURBS *Non-Uniform Rational B-Spline*

Motivation, meaning of weights, NURBS basis, a NURBS curve as the projection of a 4D B-spline curve to 3D, infinite control points



# Unit 6: Advanced Geometric Algorithms

## ● Knots Revisited

The meaning of knots

## ● Knot Insertion

Inserting a new knot *without* changing the shape of the curve, single insertion, multiple insertion

## ● De Boor's Algorithm

De Boor's algorithm via knot insertion, and de Casteljau's algorithm as a special case

## ● Curve Subdivision

## ● Degree Elevation

# Unit 7: Parametric, Bezier, B-Spline, and NURBS Surfaces

## Basic Concepts

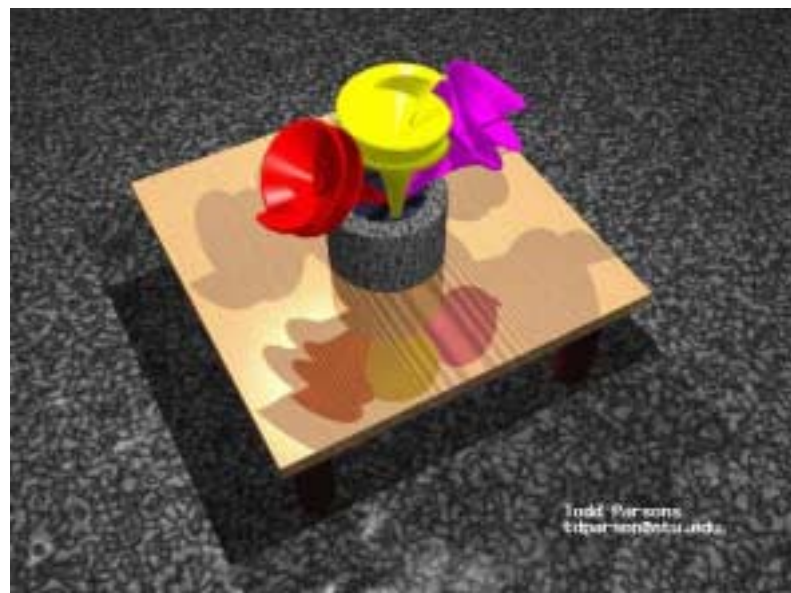
Surface normal, tangent plane, naive surface triangulation, isoparametric curves, tensor product surfaces

## Bezier, B-Spline and NURBS Surfaces

Surface construction from two curves, 2D basis functions, 3D important properties from those of 2D, de Casteljau's and de Boor's algorithms for surfaces



A Twisted Sphere



Dini's Surface

Naive Surface Triangulation: Student Work

# Unit 8: Cross–Sectional Design

## What is Cross–Sectional Design

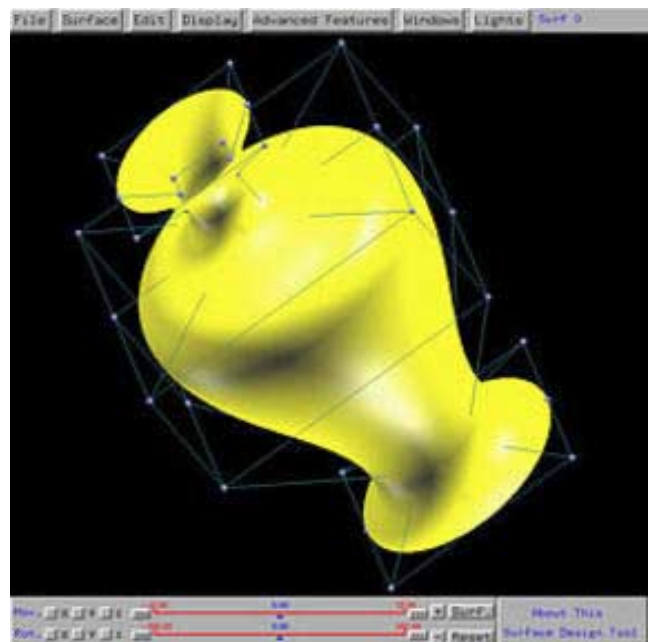
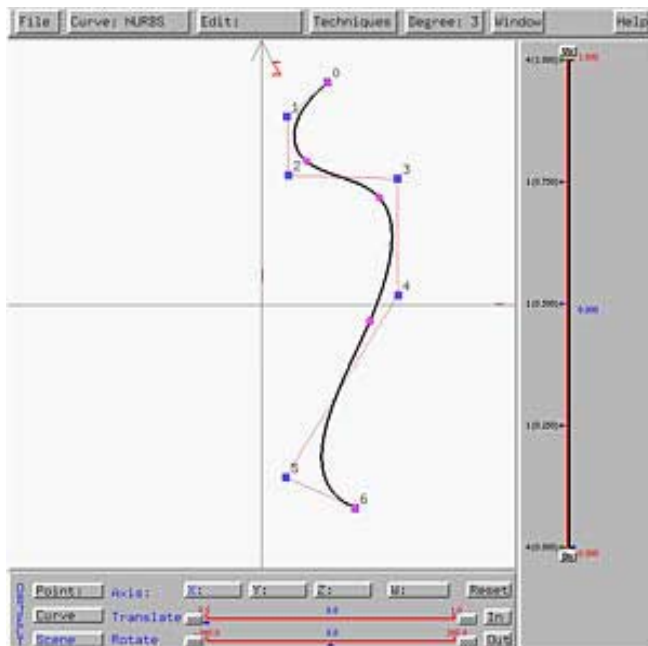
Creating surfaces using curves, profile and trajectory curves, compatible curves

## Cross–Sectional Design Surfaces

Ruled surfaces, surfaces of revolution, swung surfaces, simple swept surfaces, and skinned surfaces

## Interpolation Surfaces

Swept surfaces via skinning, interpolating a curve network (*i.e.*, Gordan surfaces)



Generating a surface of revolution

# Unit 9: Algorithm Robustness

## ● Loss of Significant Digits

Imprecise input, cumulation of errors in geometric transformations and computation

## ● Various Computation Schemes

Exact (Symbolic), Approximation, and Interval arithmetic

## ● Robust Algorithm Design

## ● Well-Known Experiments

Equation solvers, Sturm sequences, Dobkin's growing/shrinking pentagons, Euclidean transformations

# Course Evaluation

- This elective course has been taught three times to junior/senior students
- The following is a student self assessment survey

	<i>Mean</i>	<i>Var</i>
<i>Pre-Test</i>	17.80	7.83
<i>Post-Test</i>	49.37	6.07
<i>Gain</i>	32.56	8.81

- 17 questions were asked *before* and *after* the course
  - Self assessment levels range from 0 (no understanding) to 4 (excellent understanding)
  - The average gain is statistically significant
- Students like the non-mathematical approach and our software tools

# Results and Dissemination

## Available Materials

A course electronic book, a software tool **DesignMentor**, a set of user guides and publications

<http://www.cs.mtu.edu/~shene/NSF-2>

## Dissemination Statistics

	<i>Daily Avg</i>	(visitors)
<i>Course Info Page</i>	9.8	
<i>Electronic Book</i>	13.0	
<i>Curve User Guide</i>	5.3	
<i>Surface User Guide</i>	3.1	

There are 900+ downloads of **DesignMentor**

<i>CS</i>	<i>Sci</i>	<i>Eng</i>	<i>EDU Other</i>	<i>COM</i>	<i>Other</i>
28.7	3.0	7.7	11.1	26.9	21.6

<i>N. Amer</i>	<i>S. Amer</i>	<i>Europe</i>	<i>Far East</i>	<i>Other</i>
41.5	2.7	38.5	8.6	8.7

# Future Work

- **Interpolation and Approximation**  
Regular and scattered data
- **Triangular Patches**  
Bezier triangles, triangular B-splines, and multi-sided patches
- **Curve and Surface Interrogation**
- **Implicit Curves and Surfaces**
- **The Blossoming Principle**
- **Important Geometric Operations**  
Surfaces blending, curve and surface intersection, curve tracing, ...